

Rogers-Herr Middle School
6th Grade English Language Arts
Room 205
Navigators Team
jennifer.curry@dpsnc.net

Dear Parents/Guardians and Students,

My name is Ms. Curry, and I am so excited to introduce myself as your child's 6th grade English Language Arts teacher. In middle school, students acquire knowledge and develop skills that are essential for daily living. These skills are also the building blocks for more advanced studies. Reading and writing are among some of the most important educational skills taught. This year in Language Arts, we will further develop the writing skills essential for high school/college and continue to improve reading comprehension in order to foster a deeper understanding of both literature and informational texts.

SUPPLIES:

1-1" 3 Ring Binder (to remain in class)
1- Pocket Folder
Sharpened pencils
Pencil pouch for 3 Ring Binder
Multi-Colored Highlighters
Looseleaf Paper

ELA grades are weighted as follows:

Homework- 10%
Major Projects/Reports -30%
Classwork-20%
Quizzes-15%
Tests - 25%

School Grading Policy

A = 100 – 90
B = 89-80
C = 79-70
D = 69-60
F = 59 & below

ASSIGNMENTS:

You will be provided with specific assignment information in the next few weeks. Most assignments begin in class, with the expectation for students to complete them at home, if necessary.

LATE ASSIGNMENTS:

Due dates are assigned for a reason. Of course, there is an exception to every rule and my late policy is no exception. If there is a reason that a student can not turn in their work on time, it is the student's responsibility to speak with me in advance to ask for an extension. If the student fails to speak with me before the due date, then my late policy will take effect. LATE POLICY- 5 points off for each day late. This does NOT apply when a student is absent from school.

PROGRESS REPORTS

Progress reports are given out multiple times per quarter and PowerSchool is updated weekly.

CLASS PARTICIPATION:

All students will be actively engaged during all class sessions and are expected to actively participate in class and with other classmates in small groups from time-to-time.

DAILY EXPECTATIONS FOR STUDENTS:

1. **Be on time.** This means be in your assigned seat and ready to work before the start of class.
2. **Be prepared.** Have all required supplies with you in class.
3. **Respect yourself, your teacher, and your classmates.**
4. **Save all personal grooming for home or the restroom.**
5. **Follow all class, team, and school policies!**

AT THE BEGINNING OF EACH CLASS:

1. Enter the room **quietly and calmly.**
2. Go **directly** to your seat.
3. Get your binder from your designated crate and immediately sit down and take out your completed homework (if applicable).
4. Read the front whiteboard for the daily agenda and begin the warm up assignment which should be completed in approximately 5-10 minutes. During this time homework will be checked.

WE WILL REVIEW PROCEDURES AND EXPECTATIONS FOR MY CLASSROOM IN FURTHER DETAIL AND ANY OTHER IMPORTANT INFORMATION DURING THE FIRST FEW DAYS OF CLASS.

TO CONTACT ME:

E-mail: jennifer.curry@dpsnc.net

This is usually the most effective way for quick feedback or to arrange the best time to talk. I look forward to working with you throughout the school year.

Sincerely,

Ms. Jennifer Curry

Detach and return bottom portion by 7/25/19

I read and agree to the class expectations.

Student's

Name _____

Parent/Guardian

Signature _____

Email: _____

Contact # _____

